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CYNGOR SIR
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ISLE OF ANGLESEY
COUNTY COUNCIL

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RHYBUDD O GYFARFOD	NOTICE OF MEETING
PWYLLGOR SGRIWTINI PARTNERIAETH AC ADFYWIO	PARTNERSHIP AND REGENERATION SCRUTINY COMMITTEE
DYDD MAWRTH, 15 HYDREF, 2024 am 2.00 o'r gloch yp	TUESDAY, 15 OCTOBER, 2024 at 2.00 pm
CYFARFOD HYBRID – YN YSTAFELL BWYLLGOR , SWYDDFEYDD Y CYNGOR, LLANGFNI AC YN RHITHIOL DRWY ZOOM	HYBRID MEETING – IN COMMITTEE ROOM, COUNCIL OFFICES, LLANGFNI AND VIRTUALLY THROUGH ZOOM
Swyddog Pwyllgor	Mrs. Mairwen Hughes 01248 752518 Committee Officer

AELODAU / MEMBERS

Cynghorwyr / Councillors:-

Y Grwp Annibynnol/ The Independent Group

Gwilym O Jones (**Is-gadeirydd/Vice-Chair**)

Plaid Cymru / The Party of Wales

Non Dafydd, Euryrn Morris, John Ifan Jones, Dylan Rees (**Cadeirydd/Chair**), Margaret M Roberts, Ken Taylor, Sonia Williams

Annibynnwyr Môn/Anglesey Independents

Paul Ellis, Jeff Evans, Derek Owen

Llafur Cymru/Welsh Labour

Pip O'Neill

Aelodau Ychwanegol/Additional Members (gyda hawl pleidleisio ar faterion addysg/with voting rights in respect of educational matters) Mrs Wenda Owen (Yr Eglwys yng Nghymru/The Church in Wales), Gillian Thompson (Rhiant Llywodraethwr – Sector Ysgolion Cynradd/Parent Governor – Primary Schools Sector), Sedd Wag/Vacant Seat-(Rhiant Llywodraethwyr – Sector Ysgolion Uwchradd ac ADY/Parent Governor – Secondary Schools Sector and ALN) Mr John Tierney (Yr Eglwys Babyddol Rufeinig/The Roman Catholic Church)

Aelod Cyfetholedig/Co-opted Member (Dim Hawl Pleidleisio/No Voting Rights)

Mr. Dafydd Gruffydd (Rheolwr Gyfarwyddwr/Managing Director - Menter Môn)

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A G E N D A

1 APOLOGIES

2 DECLARATION OF INTEREST

To receive any declaration of interest by any Member or Officer in respect of any item of business.

3 MINUTES (Pages 1 - 8)

To submit, for confirmation, the minutes of the previous meeting held on 12 September, 2024.

4 STRATEGIC PARTNERSHIP - MENTER MÔN (Pages 9 - 26)

To receive a presentation by Menter Môn.

5 GWE ANNUAL REPORT FOR THE ISLE OF ANGLESEY : 2023/2024 (Pages 27 - 38)

To receive a report by the Director of Education, Skills and Young People.

6 EDUCATION SCRUTINY PANEL : PROGRESS REPORT (Pages 39 - 46)

To submit a report by the Chair of the Education Scrutiny Panel.

7 COMMITTEE FORWARD WORK PROGRAMME FOR 2024/2025 (Pages 47 - 54)

To submit a report by the Scrutiny Manager.

PARTNERSHIP AND REGENERATION SCRUTINY COMMITTEE

Minutes of the meeting held in the Committee Room and on Zoom on 12 September 2024

PRESENT: Councillor Dylan Rees (Chair)
Councillor Gwilym O. Jones (Vice-Chair)

Councillors Non Dafydd, Jeff Evans, John I. Jones, Derek Owen, Pip O'Neill, Ken Taylor, Sonia Williams.

Portfolio Members

Councillors Neville Evans (Portfolio Member for Leisure, Tourism and Maritime), Carwyn Jones (Portfolio Member for Corporate Business and Customer Experience), Gary Pritchard (Deputy Leader and Portfolio Member for Children, Youth and Housing Services), Dafydd Roberts (Portfolio Member for Education and the Welsh Language), Robin Williams (Deputy Leader and Portfolio Member for Finance).

IN ATTENDANCE: Chief Executive
Director of Social Services
Head of Housing Services (NM)
Head of Adults' Services (AO)
Head of Democracy (DS)
Scrutiny Officer (EA)
Committee Officer (ATH)
Webcasting Officer (FT)

APOLOGIES: Councillors Euryn Morris, Margaret M. Roberts, Alun Roberts (Portfolio Member for Adults' Services and Community Safety), Dafydd Rhys Thomas (Portfolio Member for Highways, Waste and Property), Mr John Tierney, Gillian Thompson, Wenda Owen (Co-opted Members), Mr Rhys H. Hughes (Deputy Chief Executive), Anwen Davies (Scrutiny Manager), Lyndsey Campbell Williams (Interim Chief Officer Medrwn Môn)

ALSO PRESENT: Rita Radcliffe (Môn CF), Cara Jones, Danielle Owen (Môn Citizens Advice)

1 APOLOGIES

The apologies for absence were as noted above.

2 DECLARATION OF INTEREST

Councillor Sonia Williams declared a personal interest only with regard to item 6 on the agenda on the basis of her having a connection with Ynys Môn Citizens Advice in the course of her work with Bwyd Da Môn.

3 MINUTES OF THE PREVIOUS MEETING

The minutes of the previous meetings of the Partnership and Regeneration Scrutiny Committee held on the following dates were presented and were confirmed as correct -

- 19 June, 2024.
- 10 July, 2024.

4 STRATEGIC PARTNERSHIPS – MEDRWN MÔN

This item was not considered due to the Interim Chief Officer of Medrwn Môn not being able to attend the meeting because of personal reasons.

5 MÔN COMMUNITIES FORWARD (MÔN CF)

The Director of Social Services introduced the presentations under this and the following item which were both linked to the Council's Tackling Poverty Strategic Plan 2024 to 2029. The plan is underpinned by six key priority areas for action the delivery of which will be achieved through partnership working and collaboration with amongst others, Môn CF and Citizens Advice.

The Head of Housing Services referred to tackling poverty related work within the Council of which an essential part is helping Anglesey's residents access benefits and entitlements. The Council has a Welfare Rights Team based at the J E O'Toole Centre in Holyhead which serves the whole of the Island. The centre was accessed by approximately 5,400 residents in the year from April 2023 to March 2024 of whom 1,900 were homeowners, 1,800 were Council tenants and 780 were private tenants. In terms of the age profile of those seeking the service's help and support, in the region of 60% were aged 55 and over, 10% were in the 25 to 34 age range, 13% were in the 35 to 44 age range and 14% were in the 45 to 54 age range. The centre undertakes a significant amount of work in assisting individuals to secure the benefits and support to which they may be entitled and in 2023/24 the centre successfully realised a financial gain of approximately £5.7m for those seeking its help thereby contributing towards alleviating financial hardship for those households.

Rita Radcliffe, Chief Executive of Môn Communities Forward was welcomed to the meeting by the Chair and invited to provide an overview of the organisation's work.

Ms Radcliffe outlined the background to Môn CF as a local charity owned by the community and operating on Anglesey with 45 staff currently and a turnover of £4m per annum. The charity has offices in Amlwch, Holyhead and Menai Bridge and a new office opening in Llangefni. Môn CF is funded from several sources including the Council and helps over 600 individuals on the Island at any one time with employment support, business support and training which together with schools and young people, and regenerating towns through property ownership are the organisation's strategic priorities. The organisation collaborates with and has links to a range of partners including several Council departments and is open to working with all the Council's services on projects where it deems Môn CF's input could add value. Ms Radcliffe gave an overview of the range of employment and business support which Môn CF provides along with the data as regards engagements and outcomes in 2023/24 and 2024/25 (April to August). This includes help for the unemployed to prepare them for the world of work, help for those already in work to improve their circumstances, support with driving lessons and transport and childcare costs, preparing people for work through a wide range of training courses, support for individuals wanting to start their own businesses, practical help for local employers with their recruitment processes and grants as well as involvement with job fairs. Môn CF owns 11 properties which are a mix of offices, commercial properties, and residential properties and through its property programme seeks to be a landlord with a social conscience meaning fair rents and buildings of high quality which are regularly maintained.

The Committee expressed its appreciation of the presentation given by the Chief Executive of Môn CF and arising from the information provided, the following were points of discussion by members –

- Whether Môn CF has seen any changes in demand in the type of support which individuals need in the last few years.
- The kind of help and assistance which people who are in work most frequently ask for.
- Whether given the current economic climate and cost of living crisis, Môn CF is confident that it can continue to provide the range of support and services it provides at present or whether it envisages having to make reductions in some areas.
- Given historically there has been a perception of Môn CF as predominantly serving the Holyhead area, is the organisation able to provide assurance that it delivers support and services for people across the Island.
- What further support and services could Môn CF provide were it to have additional resources at its disposal.
- Whether the organisation has specifically tailored programmes either currently or planned for people aged 50 or 60 wanting to change careers or to retire and whether older people who seek work are doing so willingly or because they have to make ends meet.
- Where could collaboration with the Isle of Anglesey County Council and others improve.
- The criteria which Môn CF uses to assess need when individuals ask for support for example with driving lessons.
- The arrangements for supporting residents in the Aethwy ward once the new office in Llangefni is established particularly as regards non-driving individuals and given the reduction in bus services. It was noted that the move away from Menai Bridge to Llangefni will mean the loss of a source of support and assistance for the residents of this part of Anglesey.
- The arrangements for providing help and support for young people in the 18 to 25 age group any barriers to provision.
- The governance arrangements for Môn CF and whether the trustees have the expertise to scrutinise the organisation appropriately.

The Chief Executive of Môn CF in responding to the issues raised by the Committee, advised as follows –

- That whereas previously the support provided was focused on mentoring people into work and on working with jobless households and with Communities for Work, it is now more diverse and holistic with individuals being helped with many aspects. Môn CF is also more involved with training which is now very specific to individual need and with employers and work placements and the related administrative/HR tasks and it also helps facilitate an appropriate fit between the person looking for work and the employer/job. The landscape has changed and among the changes is an increase in people in work accessing the services of Môn CF.
- That people who are in work come to Môn CF for assistance in changing their circumstances be that by securing additional hours to supplement their pay, by securing a promotion, or by finding employment closer to home. Môn CF helps them find a solution to improve their circumstances including by upskilling if no inhouse training is available in their current employment. Môn CF's driving programme is an in-work support that has been much in demand in the last two years and gives those in work wanting to improve their circumstances more options including jobs that are based further afield. Môn CF has

also experienced a greater call for bespoke training which includes helping individuals obtain appropriate licences/certification.

The Committee noted the importance of Môn CF's driving programme in light of the reduction in bus services on Anglesey.

The Chief Executive in this context highlighted that a number of essential bus routes have been withdrawn on the Island leaving some communities without a bus service. While the Council is seeking to arrange a community provision in those areas there may be some individuals in the communities so affected who are finding it difficult to get to work and who might be interested in taking advantage of Môn CF's driving programme. He suggested that there could be a benefit in the Council exploring this issue further in collaboration with Môn CF.

- While Môn CF does not have plans to withdraw any of its services as there is a proven need for them, how much it can deliver depends on securing the funding to enable continued provision. The organisation's funding for its work with young people recently changed thereby curtailing its programme for 16- to 19-year-olds although an alternative source of funding was found to enable the programme to continue for a year while Môn CF sought a more permanent solution. As with other third sector organisations, Môn CF is facing financial challenges and uncertainty; the charity's Board of Trustees has committed some of its reserves to support the delivery of services while further funding and income generation options are explored.
- That the Committee could be provided with data to show where Môn CF's participants are based and the numbers attending its offices which would also illustrate the rationale for the location of those offices with the Amlwch office being the busiest. Establishing an office in Llangefni will provide an avenue into more areas. Môn CF would also like to undertake more outreach work in communities across the Island which would further improve accessibility.
- Were it to have additional resources, Môn CF would be able to help more people. Efforts are made to keep caseloads manageable but the demand is high. Additional resources would allow Môn CF to undertake more work with young people, to extend its training offer to more places along with its driving programme and to do more licensing work which has proven valuable in helping many individuals gain employment and has a high conversion rate i.e. Môn CF would do more of what it is doing already which is supporting people in a way that really helps them.
- While Môn CF does not offer specific age-related programmes it has seen a rise in the number of older people accessing its services many of whom wish to return to work to supplement their pensions. All the services which Môn CF offers are available to all clients regardless of age. Older people access Môn CF both because they are looking for additional income and/or because they want something to do that would interest them.
- That collaboration could improve were partner organisations to contact Môn CF with their ideas, programmes, or initiatives to ascertain whether it is able to provide support and assistance and whether its collaboration could add value. Representation on groups and committees would also be helpful in keeping organisations such as Môn CF informed and involved.
- That clients seeking access to the driving programme would in their first meeting demonstrate how being able to drive would help them. Their circumstances would be examined and scored. The mentor to which they are assigned would draw up a rationale and present it to the driving programme project manager. If the client meets most of the criteria and can show a commitment to gaining a driving licence and that it would improve their circumstances as a result e.g. in enabling them to obtain more hours if they are on a minimum wage, then they would be supported.

- That the feasibility study undertaken in relation to establishing an office in Llangefni showed that the numbers in Menai Bridge were low in comparison with those in Llangefni and the surrounding area. As part of the study ways in which participants could continue to access the service were considered including bus routes and it was concluded that there were sufficient ways of accessing Môn CF services either in Llangefni, Amlwch, or virtually. Office space was also a factor in establishing a presence in Llangefni.
- That Môn CF continues to work with young people 18 to 25 years old and funds work placements for them. The Chief Executive of Môn CF referred to changes to the programme and funding arrangements for the support provided for this age group and clarified current provision.
- That Môn CF's Board of Trustees comprises of members with a good mix of knowledge, skills, and expertise.

A member of the committee expressed concern and sadness about the effects of poverty on communities and individuals across the Island and acknowledged the excellent work which advice and support organisations such as Môn CF and Citizens Advice carry out in assisting those who come to them for help. He referred to the challenging economic circumstances, and ongoing cost of living crisis and specifically to the withdrawal of the winter fuel allowance for many pensioners. He raised questions about what the Council and partner organisations are doing practically to help those eligible for pension credit but who are not claiming it to access this additional financial support and he suggested that meetings should be held across the Island to spread the word, to promote the availability of the benefit and to help individuals apply for it to maximise uptake and help alleviate the hardship that many pensioners will face in the coming winter months.

Whilst the Chief Executive of Môn CF confirmed that she would be happy with other partner organisations to be involved in such an endeavour she highlighted that funding would be required to support the initiative.

The Chief Executive advised that benefits can be a complex area and that many people for different reasons are reluctant to come forward to seek help or claim extra allowances for which they may be eligible. A publicity campaign or roadshow would help some but not all pensioners, many of whom might not want to be seen publicly asking for financial help. The Chief Executive confirmed that he would discuss the issue internally initially with the Head of Housing Services and the Director of Function (Resources)/Section 151 Officer and thereafter with partner organisations to examine what can be done bearing in mind also that the Council is potentially facing a £12m budget shortfall in 2025/26. He highlighted that work has been going on to ensure that individuals realise their entitlements e.g. the use of revenue and benefit information to identify individuals at risk of going into debt because of poverty and to help them to access benefits or by other means is being considered. However, a discreet approach on an individual or household basis can sometimes be more appropriate and as effective.

Cara Jones, Môn Citizens Advice highlighted that while there is outreach provision across the Island to help with Pension Credit applications which is facilitated by the Council, many eligible pensioners do not come forward to take advantage of the help on offer.

The Committee thanked the Chief Executive of Môn CF for her time and presentation and acknowledged the excellent work and support provided by the organisation.

Actions agreed –

- **Officers in collaboration with Môn CF to investigate whether there are individuals in communities where the bus service has been withdrawn who would benefit from Môn CF's driving programme.**
- **The Chief Executive in consultation with the Director of Function (Resources)/Section 15 Officer and the Head of Housing Services to examine ways in which the**

Council both of itself and acting in collaboration with its partners, can further help individuals where eligible, realise pension credit and/or other entitlements.

7 YNYS MÔN CITIZENS ADVICE

The Chair introduced Cara Jones, Project Manager and Energy Supervisor, and Danielle Owen from Môn Citizens Advice and invited them to provide an overview of the services provided by the organisation.

Cara Jones outlined the work of Môn Citizens Advice in providing free, confidential, and impartial advice to people regarding their rights and entitlements. The organisation aims to help people whatever their problems and to improve policies and practices that affect people's lives. Advice on a wide range of issues is provided including on benefits, debt, budgeting, housing, employment, community care and migration, many of which are linked to poverty, to poverty prevention and to helping people improve their circumstances. Although Môn Citizens Advice is available to everyone it recognises that some groups and communities are more at risk of poverty than others and focuses its efforts in these areas. Môn Citizens Advice's priority groups include carers and people with long-term disability and health issues including mental health, addictions, learning difficulties and autism. The organisation also helps children and young people, military veterans, homeless people, older people, and victims of domestic abuse. The Council contributes towards the organisation's core funding which is essential to Môn Citizens Advice as a charity. Cara Jones also referred to other funding contributions which Môn Citizens Advice has received for specific work and projects. She explained the staff structure and governance arrangements overseen by a Board of Trustees which also sets the organisation's strategic direction. Môn Citizens Advice works in partnership with many organisations on a number of projects including the Council with which it collaborates in several areas including on multi-disciplinary groups such as the Tackling Poverty group. In 2023/24 Môn Citizens Advice helped 2,069 clients with 15,680 issues across 19,532 activities. In the region of £1.734m of benefits and entitlements was realised for clients along with £177k in debt resolution. Seventy-seven clients were further helped following the closure of the 2 sisters factory in Llangefni after initial on site support was provided when all affected employees were offered an interview.

Demand for the services of Môn Citizens Advice continues to grow leading to waiting times and challenges as regards resolving issues within timescales. The rising cost of living and energy costs means that more people are finding it difficult to meet basic needs placing them at increased risk of poverty and debt. More people are also accessing the service for legal advice because they cannot obtain legal aid or afford legal representation. Despite the challenges, Môn Citizens Advice will continue to work with partners to provide support and to share information about how best to help those most in need.

The following were points of discussion by the committee –

- The staffing capacity of Môn Citizens Advice to be able to meet the requests for support
- Areas where collaboration with the Isle of Anglesey County Council and others could improve
- Whether Môn Citizens Advice has seen any major changes in the post Covid period
- The ways in which the Council might be able to help Môn Citizens Advice achieve more especially in terms of securing funding. Members asked for clarification of the funding position.

In response to the issues raised, the representatives of Môn Citizens Advice advised as follows –

- That there is a currently waiting list for support from Môn Citizens Advice; the length of the wait depends on the project/issue but is on average 2 to 3 weeks with energy related issues being the shortest. The period leading up to Christmas is historically busy and is

expected to be especially so this year due to the withdrawal of the winter fuel allowance. While the organisation will respond to people seeking its help, it will be a challenge. Additional funding would enable Môn Citizens Advice to employ more advisors.

- That Môn Citizens Advice has been part of successful collaboration with the Council based on close and regular contact with an example being in housing and specifically an energy improvement project in a village on the Island. Establishing regular contact with all the Council's services would facilitate collaboration.
- That the post Covid period saw the resumption of face-to-face contact as well as a significant increase in the demand for Môn Citizens Advice services. The Covid pandemic also brought a change in the way contact is made and has enabled the organisation to access more people through channels that better suits them. Cases have also become more complex and can sometimes take a long time and the input of multiple specialists to resolve.
- That finances are likely to be challenging going forward as more people seek the organisation's help. Collaboration has been a key part of the most successful projects along with working together in a holistic way. Should the Council become aware of the availability of additional funding it might consider inviting Môn Citizens Advice to be part of it. Replacing funding streams that are coming to an end is a challenge and a concern particularly with regard to outreach and legal work some of which is being funded from reserves.

The Chief Executive highlighted that collaboration is among the Council's core values and is an area that is constantly evolving. The Council's Tackling Poverty Strategic Plan is a Council wide document which is underpinned by structures which bring services together. It incorporates a cost-of-living dashboard which provides at a glance real time information about the cost-of-living position and enables any trends to be identified and analysed. The Council deems it important that decisions with regard to tackling poverty are data driven and informed. He thanked Môn Citizens Advice both for their presentation and as an important partner of the Council, and he hoped that the meeting had given members assurance that the Council is collaborating effectively in order to tackle poverty and to improve outcomes for the Island's residents.

The Committee thanked the Cara Jones and Danielle Owen from Môn Citizens Advice their time and presentation and for the organisation's valuable work in providing advice and support for Anglesey's residents.

There were no additional actions.

8 FORWARD WORK PROGRAMME

The report of the Scrutiny Manager incorporating the Committee's Forward Work Programme to April, 2025 was presented for consideration.

It was resolved –

- **To agree the current version of the Forward Work Programme for 2024/25.**
- **To note the progress thus far in implementing the Forward Work Programme.**

**Councillor Dylan Rees
Chair**

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REPORT TO THE PARTNERSHIP AND REGENERATION SCRUTINY COMMITTEE

1. Introducing MM

Menter Môn was established as a 'not for profit' company in 1996 to deliver the EU LEADER programme, which sought to develop solutions to challenges faced in rural areas. There was a recognition that the things that make us different make us interesting, whether its the Welsh language, our natural environment, or our heritage. There was also an emphasis on adding value to local resources while keeping the benefit local.

Projects in the early years included the Ynys Môn Red Squirrel project, the restoration of Swtan cottage, the establishment of a Gwyl Cefni, and the development of the coastal path and Lôn Las Cefni.

The company has developed over the years, delivering regional and national projects, but the range and emphasis of work on Ynys Môn has remained constant. Schemes such as Menai Rivers, which protects the Water Vole, the work of the Menter Iaith, maintaining Aberlleiniog Castle, supporting Anglesey Youth Theatre and organising Gwyl Cefni are testament to this.

The company now employs 85 people, who work on projects and contracts ranging from business support, renewable energy, to environmental conservation and SMART technology. We are an important employer in the area, with an emphasis on the Welsh language in our projects and within the workplace – as is Anglesey County Council

Most of the work carried out regionally and nationally are through contracts, with any 'surplus' retained within the company to support its various projects. One example is the Business Wales contract, the Welsh Government's business support service, which is being delivered in collaboration with the Business in Focus, in south Wales and M-SParc. Although a pan Wales service, there are benefits to Ynys Môn that a local company delivering the contract as it can ensure that local businesses benefit fully from the service.

Another example of a regional contract is Llwyddo'n Lleol, which is part of the Welsh Government Arfor programme. This aims to highlight opportunities in the area among young people, and to encourage them to stay or return to areas of west Wales.

One of the largest projects is Morlais, which aims to add value to the tide and bring Benefits to Ynys Môn by creating jobs, supporting supply chains and generating income for community projects. It could generate 240MW of renewable energy, however there is more to Morlais than the MW's. As a result of Morlais we have developed expertise within the energy sector and are looking to develop other opportunities within the sector while keeping the benefit local.

2. Menter Môn Objectives Priorities

Brexit posed a significant threat to Menter Môn. Between 1996 and 2023, Europe was the main source of funding for most company projects. As a result of this uncertainty we expanded the company's portfolio, going into new areas and developing income generating activities. The fact that we are still here suggests that this has worked, although significant uncertainty remains.

A potential impact of diversifying the portfolio was a loss of focus or being seen to lose focus. This was a company that is delivering a digital scheme in south Wales, protecting the Water Vole, generating renewable energy and distributing food to schools.

In reality the grassroots activity in communities has continued, and the company's values are consistent. However, without a broad portfolio the company would not have survived. After a period of transition, we recognised the need to revisit our aims and objectives, and ensure these were clear to our staff, partners, funders, and communities.

We are in the process of publishing the company's vision which sets out the following objectives:

- Supporting and nurturing people
- Strengthening the economy
- Improving the environment
- Invigorating our culture

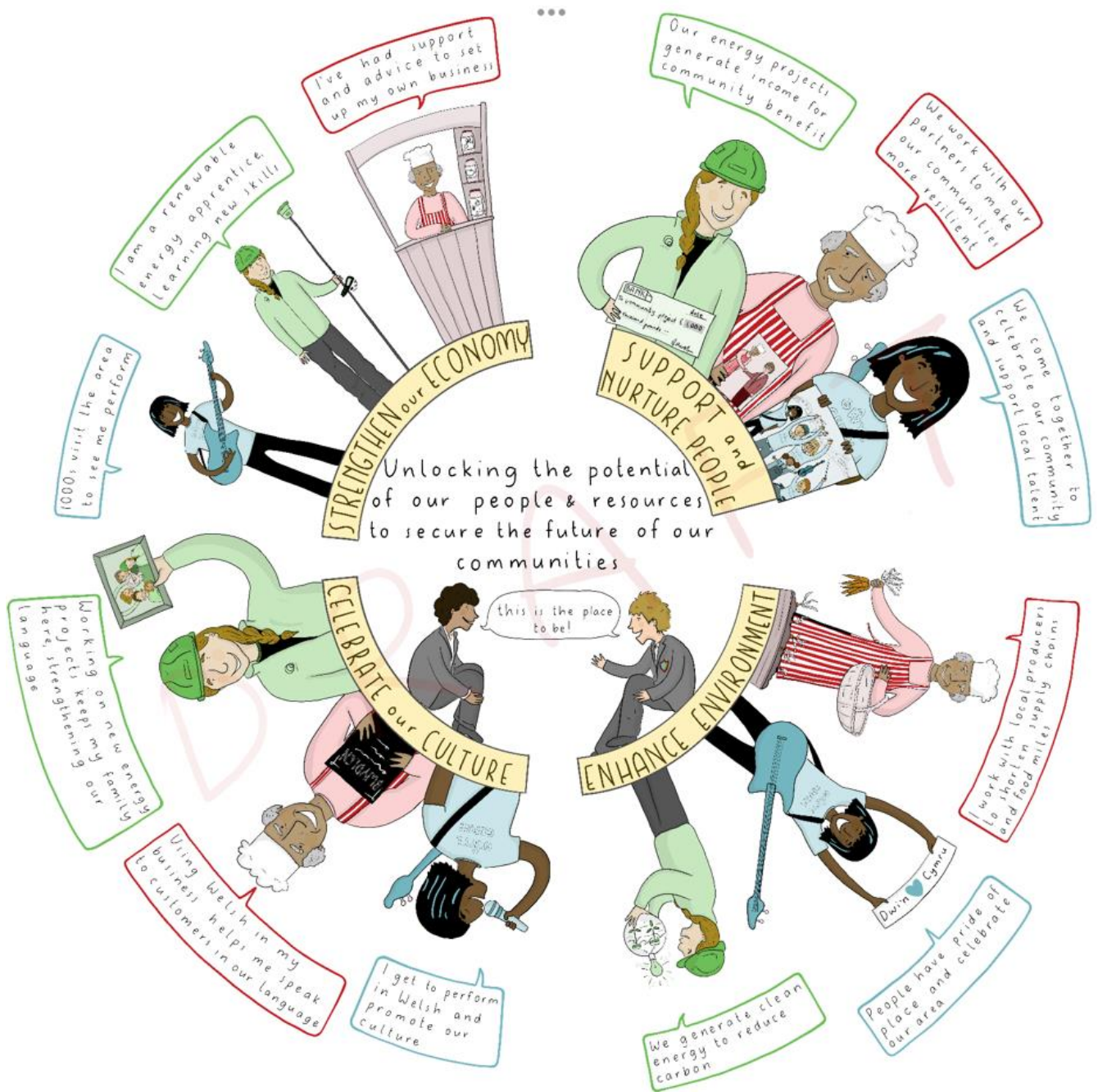
We will deliver at these objectives within 3 areas, namely

- Community – environment, language, heritage
- Economy – business support, supply chain
- Energy – tidal, hydrogen, solar

We have produced a company statement to summarise the vision, which is

'Unlocking the potential of our people and resources to secure the future of our communities'.

Menter Môn Objectives



3. Menter Môn Challenges

The EU was not a guaranteed income source, but the programmes were familiar and ran over 7 years. This offered security for staff and a period of stability to develop plans. For example, Morlais received around £50 million of European funding over 10 years.

The biggest challenge the company has faced was securing our future beyond 2023, and in that respect we have succeeded. However, the uncertainty is now ongoing, especially when it comes to community activities (Welsh language, young people, environment, heritage, community). As things stand SPF project run until December, and ARFOR until March. These schemes employ circa 25 people, with the majority being young Welsh speakers from the area.

There is talk of new programmes but no guarantees. The result is:

- It is hard to plan ahead
- It creates instability within the company
- Experienced staff look for alternative employment opportunities

There is more stability within the Energy and Economy portfolio, but the Community projects are central to our purpose. For example, one of the reasons we developed Morlais was to generate income to sustain the work in the community. Menter Môn is not an energy company, but rather a company that seeks to protect the future of our communities. This needs to be kept going.

We are confident Morlais will generate income in the middle future, but community activity needs to take place in the meantime.

4. MM commitments on Anglesey and how they align with the Council's Plan 2023 – 2028

We have outlined the company's objectives of supporting and nurturing people, strengthening the economy, improving the enclave, invigorating our culture. These align with strategic objectives set out within the Council's Plan, and in particular Welsh language, the economy and climate change.

CSYM Strategic Objective – Welsh Language

Increase opportunities to learn, breed and use the Welsh language

- MM administer the **Ynys Môn Language Forum** in partnership with Anglesey County Council. The Forum has celebrated its 10th anniversary this year and we are committed to continuing our support and working with our partners. The Ynys Môn Language Forum also contributes to the **strategic objective of education**.

- MM runs the **Ynys Môn Youth Theatre (TIM)** which provides opportunities for children and young people to use Welsh socially, and outside the classroom.
- We **organise events** ourselves e.g. **Gwyl Cefni** and offer support to communities to organise their own activities that celebrate language and culture. Examples include St David's Day parades, egg clapping, concerts and shows.
- We support the use of **Welsh in business** through the **Hwb Menter a Busnes Cymru**. This also includes working with YMCC to deliver grant schemes that encourage the use of the Welsh language.
- We work with CSYM to deliver **Arfor projects**, which seek to develop the economy to support the Welsh language.
- We **promote the use of the Welsh language** through all Menter Môn activities, including renewable energy, environmental and economic schemes.
- **Welsh is the internal administrative** of the company and 85% of staff are Welsh speakers. We also provide support for Welsh learners, and staff that want to increase their confidence to use the language.

CSYM Strategic Objective – Economy

Ensuring opportunities to develop the island's economy.

- Offer business support through the **Enterprise Hub** and **Business Wales**. We collaborate with Anglesey County Council to ensure they complement and add value to partner activities.
- Strengthen **local food supply chains**, by working with public bodies, the catering sector, and food suppliers and producers. Projects include Gwynedd and Ynys Môn Food Partnerships, and Larder Cymru.
- Support towns and high street businesses to **utilise SMART technology**, to collect data and use it to make informed decisions.
- Identify and develop **renewable energy projects** in order to create high quality local employment. This aligns with the Energy Island programme and ensures that Anglesey develops into a global centre of excellence for the tidal power industry.
- Identify and develop **supply chain opportunities** arising from Menter Môn's energy schemes. Also work with other developers to ensure the Ynys Môn economy benefits from the investment in renewables.
- Work with Anglesey County Council and other key partners to develop the **Holyhead Freeport**.

- **Develop Menter Môn's commercial and consultancy services** throughout Wales to strengthen the company and offer stable, high quality employment on Anglesey.

CSYM Strategic Objective – Climate Change

Respond to the crisis, address change and work towards becoming a net zero organisation by 2030.

- Develop community owned **energy projects** to generate renewable energy, create high quality jobs, and provide opportunities for Ynys Môn businesses. Our primary focus is on **Morlais** and **Holyhead Hydrogen Hub**, but we are open to collaborating with, and influencing, other developers to deliver benefits to the island.
- **Establishing Ynni Cymunedol Môn (Anglesey Community Energy)** as a single purpose vehicle with independent governance to work with, and on behalf of communities, to deliver community benefit from energy developments.
- Working with Anglesey County Council on plans to **decarbonise their services** through the production and use of green hydrogen in transport.
- Working with Anglesey County Council to raise **awareness among Ynys Môn residents** of energy developments, their own energy use and how communities can benefit. This also includes **engaging with children and young people** through schools, as we do with Morlais.
- Collaborate with Anglesey County Council and other partners to develop the **Glasfordd multi-use green corridors**. These will provide active travel opportunities, cycle paths and biodiversity habitats.
- Continue to **protect habitats and native species** on Ynys Môn and provide practical and funding support for stakeholders. This to include preserving Local Nature Reserves owned by Menter Môn.
- Provide opportunities for communities to participate and benefit from Ynys Môn's green infrastructure and **provide well-being activities for residents**. Aberlleiniog nature reserve is a case in point.
- Working with Anglesey County Council to deliver the **Cylchol project**, a **circular economy project** that works communities to increase levels of re-use and repair on Ynys Môn.

5. Plans to engage, collaborate and communicate with communities

Menter Môn consistently engages with a range of groups and communities across the island. We have always collaborated with partner, stakeholders and residents as we develop and implement projects, and build almost 30 years relationships and networks.

Below are examples of ongoing engagement in relation to various projects. These were established and are led by Menter Môn staff.

- **Morlais Community Engagement Group** – An open forum which allows us to report on Morlais progress and respond to any concerns.
- **Cefni Festival Voluntary Committee** – This is the organising committee for Cefni Festival which has representation from Llangefni, as well as other area of the island.
- **Welsh for Families Partnership** – A widely represented forum that ensures that messages around the Welsh language to communities, parents and families are consistent.
- **Cwlwm Seiriol Steering Group** – A local steering group that provides guidance on the lottery funded Cwlwm Seiriol project.
- **Anglesey and Gwynedd Food Partnership** – A group with representation from the public, voluntary and private sectors offering guidance on local food supply chains and food poverty in Anglesey and Gwynedd.

Engagement and collaboration also happens organically and ad-hoc. This allows us to adapt our activities to meet the requirements of the community. These are often short-term and linked to specific projects.

- **Balchder Bro Groups (SPF)** – We have worked with 30 groups to develop a range of projects that celebrate the identity and culture of their areas. The work involved working closely with communities and co-designing the activities. The financial support is only one element of the support.
- **St David's Day Parades** – Each year Menter Môn works with local committees to organise parades in towns across the island. Partners include Town Councils, Schools, elected members, and residents.
- **Ein Hanes Ni (Our Story)** – We are working with 12 communities on Ynys Môn to record and celebrate local history. Representation differs in each area, but usually includes the local school, community or town council, local clubs and members of the public.

The diversity of work, and current funding instability make developing a single engagement and collaboration plan challenging. Reference has already been made to the short-term nature of community projects, which have a budget up to

December 2024. Also, Menter Môn does not receive core funding and therefore all activities (including engagement) have to relate to a contract or grant scheme. We don't have the resources for an ongoing engagement plan.

Nevertheless, we are keen to build stable relationships with Ynys Môn communities and improve communication. We therefore propose the following as a starting point and build on it if the resources allow.

- **Circulate information** to all elected members by November 2024. The information will include the company vision, an overview of current projects, contact details of senior staff, and an outline of future plans.
- **Arrange a meeting with elected members of** electoral wards over a period of 12 months. We will circulate an invitation to elected members and offer to meet in their areas or in Llangefni. The Managing Director and one member of the senior team to attend each meeting. These will be an opportunity to outline an overview of the company's work, highlight relevant plans in their areas, and discuss the opportunities and concerns.







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Busnes Cymru

Business Wales

 **LLWYDDO'N
LLEOL 2050**

**Mae Môn yn lle
i fyw am oes**

Ac i ni, mae byw yn golygu **ffynnu**.

Gyda chymuned sy'n tyfu, mae Môn yn fwrllwm
o brosiectau cyffrous ac arloesol sy'n cynnig

Datgloi potensial ein pobl a'n hadnoddau er mwyn sicrhau dyfodol ein cymunedau.

- Cefnogi a meithrin pobl
- Cryfhau'r economi
- Gwella'r amgylchedd
- Bywiogi ein diwylliant



Unlock the potential of our people and resources to secure the future of our communities.

- Support and nurture people
- Strengthen the economy
- Enhance the environment
- Celebrate our culture








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Amcan Strategol – Yr Iaith Gymraeg Strategic Objective – The Welsh Language





Amcan Strategol – Yr Economi Strategic Objective – The Economy





**Canolfan
Glanhwfa,
Llangefni**

Dewch a'ch eitemau i'w trwsho...
beics, dillad a mwyl.


Dysgu sut i argraffu 3D ac ailwampio dillad ac eitemau eraill drwy ddefnyddio gwres.

Amcan Strategol – Newid Hinsawdd Strategic Objective – Climate Change





Ymgysylltu a chydweithio
Engage and collaboration



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ISLE OF ANGLESEY COUNTY COUNCIL Scrutiny Report Template	
Committee:	Partnership and Regeneration Scrutiny Committee
Date:	15 October 2024
Subject:	Annual GwE Report - Anglesey 2023/24
Purpose of Report:	Scrutiny of GwE's Annual Report
Scrutiny Chair:	Councillor Dylan Rees
Portfolio Holder(s):	Councillor Dafydd Roberts
Head of Service:	Marc Berw Hughes
Report Author:	Marc Berw Hughes
Tel:	07969324329
Email:	MarcHughes@anglesey.gov.wales
Local Members:	Relevant to all Council Members

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1 - Recommendation/s
<p>The Committee is requested to:</p> <p>R1 Offer comments on the annual report and propose suggestions on the effectiveness of the offer to Anglesey schools.</p> <p>R2 Come to a judgement on the scrutiny arrangements in relation to the Evaluation, Improvement and Accountability Framework for the future.</p>

2 – Link to Council Plan / Other Corporate Priorities
<p>Direct link to the Council Plan.</p> <p>The Council Plan includes an ambition to work with the people of Anglesey, their communities and with partners to ensure that the best possible services are provided to improve the quality of life for everyone across the island. One of the 3 aims of the Plan is “creating the conditions for everyone to achieve their long-term potential”, and GwE’s work contributes to this aim.</p>

3 – Guiding Principles for Scrutiny Members
<p>To assist Members when scrutinising the topic:-</p> <p>3.1 Impact the matter has on individuals and communities [focus on customer/citizen]</p> <p>3.2 A look at the efficiency & effectiveness of any proposed change – both financially and in terms of quality [focus on value]</p> <p>3.3 A look at any risks [focus on risk]</p> <p>3.4 Scrutiny taking a performance monitoring or quality assurance role [focus on performance & quality]</p>

3.5 Looking at plans and proposals from a perspective of:

- Long term
- Prevention
- Integration
- Collaboration
- Involvement

[focus on wellbeing]

3.6 The potential impacts the decision would have on:

- protected groups under the Equality Act 2010
- those experiencing socio-economic disadvantage in their lives (when making strategic decisions)
- opportunities for people to use the Welsh language and treating the Welsh language no less favourably than the English language

[focus on equality and the Welsh language]

4 - Key Scrutiny Questions

1. How do we know what the standards are in Anglesey schools?
2. To what extent has GwE's work had an impact on standards in the county's schools?
3. What are the main challenges for Anglesey schools and the Learning Service in moving forward?
4. In light of the new Evaluation, Improvement and Accountability Framework, what are the best approaches to education scrutiny?
5. What plans are in place for April 2025 when GwE as an entity comes to an end?

5 – Background / Context

1. During 2023/24, GwE, on behalf of the Learning Service, has provided support on teaching and learning, leadership, professional learning, curriculum planning and developing the Welsh language for schools.
2. To update members of the committee about GwE's work, the Annual Report for 2022/23 is attached and includes 1 appendix. The appendix includes a report on:
 - Progress and impact in:
 - Leadership
 - Teaching and Learning
 - Curriculum and Provision
 - Progress of Learners and Standards
 - Support and Challenge for Schools Causing Concern
3. In the annual report, the following is noted:
 - The quality of senior leadership is generally good across the school sectors.
 - There is a good number of practitioners who have followed the National Leadership Programme, which develops leadership capacity on all levels.
 - Most schools show improvements in specific aspects of pedagogy.
 - Nearly all schools take appropriate steps to strengthen pedagogy and raise standards further.

- In nearly all schools, the curriculum provides a wide range of learning experiences to satisfy the needs and interests of pupils.
- All Anglesey schools have ensured time for professional learning opportunities so that staff can develop their knowledge and understanding of Curriculum for Wales frameworks.
- In the secondary, self-evaluation processes show that many pupils make suitable progress over time.
- In most secondary schools, effective progress tracking systems are used.
- Many of the pupils in the secondary show positive aspects and enthusiasm when completing their work.
- Developing writing skills has been a great priority in many secondary schools during the past year.
- Many secondary pupils apply their reading skills appropriately and across the curriculum, and pupils are making appropriate progress in numeracy skills.
- In the primary, standards and progress made by pupils are good in most schools and very good in some schools.
- In the primary, the pupils' literacy, numeracy and digital skills are progressing well in most schools.
- Learners' Welsh language skills are developing strongly in many of the schools and learners listen, speak and communicate more confidently in the language.
- There is a clear schools causing concern strategy in place.

In the report, the following have been identified as main priorities to develop further in the secondary schools' improvement plans:

- Continue to strengthen leadership on all levels in the secondary sector, with a specific focus on refining self-evaluation processes and planning improvement so that it has a positive impact on the standards of pupils.
- Further developing the ability of senior leaders and middle leaders to lead effectively on teaching and learning.
- Further strengthening the quality of teaching to reduce the variation in and across schools.
- Ensure that there is an appropriate challenge level for the ability range across each subject and Area of Learning and Experience.
- Ensure that the feedback given to the pupils is suitable and leads to progress in the learning.
- Review and evaluate the new curriculum for years 7 and 8 and prepare appropriately for teaching the new curriculum to year 9 in September 2024.
- Further develop strategies to ensure that pupils make progress in their literacy, numeracy and digital skills across the curriculum.
- Ensure that each primary/secondary cluster implements effective transition schemes that meet statutory requirements.
- Ensure progress in skills.
- Further improve Welsh oracy.

- Improve linguistic accuracy and the standard of grammar in both languages.

The following have also been identified among the most common priorities to develop further in the primary schools' improvement plans:

- Continue to ensure that the evaluation processes of each school identify specific and sharp improvement priorities.
 - Develop leadership and teacher collaboration roles between schools.
 - Successfully respond to the requirements of the new Accountability Framework.
 - Continue to develop Welsh language provision, promoting high standards and developing the learners' motivation to use the language consistently in the classroom and beyond.
 - Continue to give intentional attention to developing independent learners and responding to work.
 - Continue to hold discussions about learner progress with the learners themselves, school staff and staff of other schools.
 - Further develop the ability of learners to use and apply their literacy, numeracy and digital skills across the curriculum.
4. In September 2023, new guidance was issued by Welsh Government, i.e., School Improvement Guidance. This year, the guidance is statutory. The guidance strengthens accountability systems, with schools being held directly accountable for the quality of provision and the progress of learners by the governing body and Estyn. In addition to this, the guidance clearly notes that each partner is a part of the process, with clear accountability on the support services such as the Learning Service and GwE.
 5. As part of the regime, schools will be required to publish a summary of their school development plan on their websites, noting their high-level improvement priorities, the planned actions to fulfil these priorities and the relevant milestones. The summary will note the support available to the school by the Local Authority, GwE and other external partners to realise the priorities. Schools will be expected to publish a report on progress against the priorities of the previous year, including the support's effectiveness.
 6. As the new improvement guidance comes into force, committees will be in a strong place to:
 - Scrutinise the Council's work to support schools.
 - Scrutinise how effective the collaboration is between Anglesey Local Authority and the consortia.
 - Monitor and scrutinise the use of statutory powers to support and improve schools that cause concern.
 - Consider the impact of decisions to modernise schools on school improvement.

7. A review of the 'middle tier' roles and responsibilities of the education system in Wales was undertaken between July 2023 and December 2023. The review was led by Professor Dylan Jones. It looked at the role of the regional consortia, local authorities and the National Academy for Educational Leadership, with the aim of clearly identifying their roles and responsibilities. In addition to this, the funding streams for the middle tier were also considered.
8. In January 2024, a statement was issued by the Minister which included a letter from Professor Dylan Jones. The Minister noted that the first step will include a new focus and clear expectations in terms of fulfilling:
 - i. Supporting work between schools on a local level (local)
 - ii. Supporting collaboration and networking between schools across local authorities and on a national level (higher-local)
 - iii. Supporting the work of school improvement on a national level (national)
9. It has been noted that there will be a move away from existing arrangements for regional support to partnerships between local authorities that allow for more local approaches. In light of this, GwE will come to an end as a service from the 1st of April 2025.
10. As the new arrangements come into force, committees will need to scrutinise:
 - i) Transitional arrangements for 2024/25 and ensuring that schools and establishments receive suitable support during this period
 - ii) The new arrangements from the 1st of April 2025 and ensuring that schools and establishments receive the appropriate support in the future.

6 – Equality Impact Assessment [including impacts on the Welsh Language]

6.1 Potential impacts on protected groups under the Equality Act 2010

N/A

6.2 Potential impacts on those experiencing socio-economic disadvantage in their lives (strategic decisions)

N/A

6.3 Potential impacts on opportunities for people to use the Welsh language and treating the Welsh language no less favourably than the English language

N/A

7 – Financial Implications

During a period of financial uncertainty, you are asked to consider whether GwE provides value for money up to April 2025.

8 – Appendices:

1. GwE's Annual Report for Anglesey 2023/24

9 - Background papers (please contact the author of the Report for any further information):

Welsh Government – School improvement guidance: framework for evaluation, improvement and accountability

GWE ANNUAL REPORT 2023-24 ANGLESEY

The report notes progress against five key areas as well as the next steps along the improvement journey:

- Key Area 1 - Leadership
- Key Area 2 - Teaching and Learning
- Key Area 3 - Curriculum and Provision
- Key Area 4 – Standards and Progression of Learners
- Key Area 5 - Support and Challenge for Schools Causing Concern

LEADERSHIP

The quality of senior leadership is good overall across the schools' sector. Almost all schools take steps to further strengthen leadership in their school focusing on fine tuning and improving evaluation and improvement planning processes at every level. Nearly all schools prioritise guidance and support to develop the capacity of senior and middle leaders to lead and evaluate the quality of teaching and learning effectively. This needs to be further developed and reinforced in some schools. Uptake on high-quality leadership development training and programmes has increased. An increasing number of schools have senior leaders who are trained peer reviewers and improvement facilitators and who are actively involved in peer review activities.

The Authority and GwE provide a rich array of professional learning to develop leadership at every level, together with targeted focused support for schools as required. In addition, there are robust arrangements in place in Anglesey where school leaders collaborate to support one another in primary clusters and secondary alliances and take ownership and increasing accountability for each other's improvement journeys. However, there is still a need to strengthen collaboration and ensure that all Head teachers are committed to the principles of collaboration. Additionally, there is scope to develop collaboration so that leaders at all tiers fully engage and partake in the activities.

A good number of practitioners in Anglesey have followed the National Leadership Programmes developing leadership capacity across the Authority at every level. This includes middle leaders, senior leaders, new head teachers and experienced head teachers.

Over the last five years, twenty practitioners from Anglesey have reached the standard to receive NPQH qualification. The number of aspiring head teachers with the qualification is positive and suggests a healthy future in terms of school leaders.

GwE and the Learning Service work effectively together to support new head teachers and acting head teachers. The programme consists of a rich array of regular training throughout the educational year to equip head teachers to be able to successfully undertake their work as head teachers in Anglesey, including briefing sessions on areas such as finance management, safeguarding, site safety amongst other managerial elements. All new heads have access to a local mentor and Leadership Coach - experienced and successful head teachers, to provide firm support on leadership and managerial matters in relation to their work as head teachers in Anglesey and beyond. This means that new heads in Anglesey receive timely and punctual support and that they have access to several sources of support, as required, as well as good opportunities to develop their knowledge and deepen their skills in the role.

An inclusive training programme is in place to support Governors' development. The programme has been put together partly in consultation with Governors in response to their specific developmental needs. Feedback from governors on the programme has been positive. GwE has a diverse training provision to enrich the training offer of the Learning Service. Also, at the request of some schools and in alignment with their Support Plans, bespoke support has been provided for Governors.

A rich provision is available to support the professional development of teaching assistants via the national programmes, namely the Teaching Assistants Learning Pathway (TALP). TALP includes 'Induction', 'Practising Assistants' and the 'Aspiring HLTAs' programme, leading up to HLTA status assessment. In the same manner as the Leadership programme for teachers, these programmes encourage individuals to become reflective practitioners who evaluate their practice against the 'Professional standards for assisting teaching'. A good number of practitioners in Anglesey have followed and successfully completed these programmes.

IMPROVING TEACHING AND LEARNING

Summary of main findings, engagement, and impact

There has been an increasing focus on ensuring support and guidance to improve teaching through networks for leaders of teaching and learning, networks for core subjects and the direct work of Link Advisers with their schools via individual Support Plans. All SIAs support their schools to monitor teaching and learning through a range of activities including scrutiny of work, learning trails, and listening to learners and staff. This enables school leaders to fine tune their monitoring and self-evaluation processes to identify, focus and develop areas for improvement and focused improvement planning. SIAs provide first-hand guidance, signpost practitioners to relevant professional learning or alternatively support schools to access support from various sources. This enables every school to access targeted support. As a result, most schools are demonstrating improvements in specific aspects of pedagogy. However, the pace and scale of improvement needs more attention in some schools.

Almost all schools are taking appropriate action to strengthen pedagogy and raise standards further. High-quality targeted subject-specific support for pedagogy has resulted in improving standards of teaching and learning in the core subjects at secondary, and across the AoLEs in the primary and improving depth and breadth of understanding. Nearly all schools have appropriate literacy and numeracy interventions in place and they can show the progress made by small groups of pupils. The quality of teaching is generally good across most schools in every sector and purposeful steps are taken to tackle areas causing concern and to minimise variations within schools. Generally and in order to improve further, it needs to be ensured that challenge is pitched appropriately for the ability range and consistency ensured in the quality and impact of feedback on work.

The Learning Service, in partnership with GwE, has been taking positive steps to support leaders and teachers to improve the quality of teaching and learning. In a training session for the senior leaders of all secondary schools on the island, a presentation and a workshop were run by GwE Advisers, focusing on how to lead teaching and learning effectively. The content and quality of the training was very well-received. However, there is variation across schools in how they have responded to the guidance in said training, and further work remains to be done by some schools to strengthen leadership in the area even further.

In one primary school causing concern and in Estyn Special Measures on the island, a pedagogy recommendation following an inspection has resulted in specific and incisive improvement steps. There is additional support in place also for a few schools identified as requiring improvements in pedagogy. Support includes training for all staff on reviewing the

main principles of Assessment for Learning; opportunities to observe successful practice and targeted support for scrutiny, learning trails and lesson observation.

CURRICULUM AND PROVISION

Summary of main findings, engagement, and impact

In almost all schools, the curriculum provides a wide range of learning experiences to meet the needs and interests of pupils. There is a suitable curriculum for pupils including a wide range of choices for KS4 and sixth form. Anglesey schools are working very well in partnership with schools and colleges in the local authority and beyond to ensure a very wide range of subjects for pupils.

All Anglesey schools have ensured time for professional learning opportunities for staff to develop their knowledge and understanding of the Curriculum for Wales frameworks. Staff across the authority also have opportunities to collaborate with teachers within AoLEs, alliance partners and primary clusters to design the curriculum. Secondary schools delivered the Curriculum for Wales to year 7 and 8 pupils in September 2023. Work is ongoing to evaluate quality alongside planning for the delivery of the Curriculum for Wales to year 9 in September 2024. At best, robust leadership and understanding of the Curriculum for Wales by SLT members in schools have ensured a thorough and creative approach to planning by middle leaders and teachers. In these schools, the SLT place a strong emphasis on ensuring that staff have a deeper understanding of progression and that they plan for progression in learning. Over the last year, GwE has been inviting the best practitioners from schools within the authority to share their successful practices with other schools in the region.

GwE supports all secondary schools in Anglesey to further develop their provision for literacy, numeracy, and digital competence skills. Leaders in most schools continue to develop their strategies to ensure that pupils make progress in their literacy, numeracy, and digital skills across the curriculum. In those schools where skills have been planned effectively, there is a positive impact on pupils' standards. However, further work remains to be done in a few schools to plan the skills across the curriculum focusing on progress and progression. Similarly, further work remains to be done in some clusters to ensure that planning for progression and continuity in skills from primary to secondary is more coherent and builds on previous learning.

SIAs continue to support every cluster to develop their transition plans. This support will lead to better consistency in the quality of curriculum design within and across schools.

LEARNER PROGRESSION AND STANDARDS

Secondary Schools

Joint self-evaluation processes between school leaders and GwE SIAs have shown that many pupils are making appropriate progress over time. In most schools, effective tracking systems are used to identify pupils who are under performing and to plan interventions and ensure appropriate support for pupils.

Many pupils demonstrate positive attitudes and enthusiasm when completing work. They listen attentively and show respect towards their peers and adults. The majority communicate effectively and contribute positively to group and classroom discussions. Nevertheless, the confidence of a minority of pupils when contributing to group and classroom discussion is low, and almost all schools have put strategies in place to develop oracy skills. Nearly all schools

in Anglesey have been implementing 'Ein Llais Ni' strategies to improve Welsh oracy this year, and these will need to continue to be developed to ensure further improvement.

Developing writing skills has been a priority in many of Anglesey's schools over the past few years. Many pupils write effectively with suitable accuracy. However, some make basic errors often in their writing, especially spelling, punctuation, and grammar errors. Many pupils make effective progress with their writing skills, where suitable scaffolding or planning activities have been provided. Opportunities for pupils to develop extended writing skills in subjects across the curriculum continue to be the focus in many schools. However, in some instances, further work remains to be done to ensure that the principles of disciplinary literacy are at work.

Many pupils apply their reading skills appropriately. They can locate facts and information from texts successfully. They highlight and annotate a range of texts appropriately across the curriculum such as relevant information and vocabulary when reading texts. Many schools have identified the need to provide more opportunities for learners to develop their higher-order reading skills.

Across the curriculum, pupils make appropriate progress in numeracy skills. For example, many have robust number skills and can apply these in other subjects. Anglesey schools continue to plan more opportunities for pupils to develop their digital skills. There are good examples in schools of pupils being able to use their digital skills to enrich their work in subjects across the curriculum.

Primary and Special Schools

Overall, pupils' standards and progress are good in the majority of primary schools, and very good in a few schools. Assessment and data are used effectively and efficiently to target the progress of individuals and to plan for future improvement in many schools.

Pupils' literacy, numeracy and digital skills are developing well and are being applied across the curriculum in most schools.

Pupils' Welsh language skills are becoming strong in many schools and learners listen, speak, and communicate with increasing confidence in the language. Oracy, reading, and writing are being addressed appropriately in improvement plans and intervention programmes in schools.

Most schools have established arrangements to identify pupils' baseline upon entry, to identify the progress pupils will make.

SUPPORT AND CHALLENGE FOR SCHOOLS CAUSING CONCERN

Summary of actions and impact

There is a clear strategy for schools causing concern and all identified schools have a support plan which clearly notes the nature and intensity of the support required.

The increasing focus on supporting schools to improve the quality and consistency of leadership and pedagogy has resulted in improved standards across almost every school. Improvement needs to gather more pace in a few schools.

At present, there is one Post-Inspection Improvement plan for one primary school on the island. One school is in Special Measures. Support from GwE and Local Authority officers underpins this plan. Progress against outcomes is measured continuously by the school and SIA. Regular reports on the progress of these schools are given at Meetings of the Multi-agency Support Board and County Quality Boards.

In the school in Special Measures, there are robust processes in place to support the school via the urgent improvement plan which closely aligns with the Post-Inspection Action Plan. The Urgent Improvement Board established consists of representation from the LA, GwE, school and Governing Body and meets on a half termly basis. Estyn will be visiting the school before the end of the summer term.

KEY PRIORITIES FOR FURTHER DEVELOPMENT AND IMPROVEMENT

SECONDARY

Improve Leadership

- continue to strengthen leadership at all levels in the secondary sector focusing on further improving self-evaluation and improvement planning processes in order to have a positive impact on pupils' standards.
- further developing the capacity of senior and middle leaders to lead effectively on teaching and learning.
- further strengthen accountability processes across schools to ensure robust and timely interventions to tackle underperformance.
- strengthen alliance collaboration to ensure mutual support and increased accountability for one another's improvement journeys.

Improving Teaching and Learning

- further strengthen the quality of teaching to minimise variation within and across schools.
- ensure an appropriate level of challenge for the ability range across every subject and AoLE.
- ensure that feedback given to pupils is suitable and leads to progression in learning.

Curriculum and Provision

- review and evaluate the new curriculum for Years 7 and 8 and prepare accordingly for teaching the new curriculum to year 9 in September 2024.
- further develop strategies to ensure that pupils make progress in their literacy, numeracy, and digital skills across the curriculum.
- ensure that every primary/secondary cluster operates effective transition plans that meet statutory requirements.

Standards of Learners

- ensure progression in skills
- develop pupils' confidence to contribute to discussions
- further improve Welsh oracy
- improve language accuracy and standards of grammar in both languages.

PRIMARY

Improving Leadership

- Continue to ensure that evaluation processes in all schools identify specific and focused improvement priorities.
- Develop teacher leadership roles and collaboration between schools through the Schools' Partnership Programme and establish Professional Dialogue Networks.
- Respond successfully to the requirements of the new Accountability Framework
- Continue to develop leadership at all levels and create self-improving organisations.

Improving Teaching and Learning

- Continue to ensure time for teachers to share aspects of excellent teaching across the cluster
- Continue to develop the provision for the Welsh language promoting high standards and developing learners' motivation consistently in classes and beyond.
- Continue to focus on developing independent learners and responding to work.

Curriculum and Provision

- Continue to conduct discussions regarding learner progression with learners themselves, school staff and staff in other schools.
- Continue to review the curricular provision against the requirements of Curriculum for Wales adapting and fine tuning accordingly

Standards of Learners

- Further develop pupils' ability to use and apply their literacy, numeracy, and digital skills across the curriculum.
- Develop 'Professional Dialogue' processes across the cluster including the secondary school.

ISLE OF ANGLESEY COUNTY COUNCIL	
Committee:	Partnership and Regeneration Scrutiny Committee
Date:	15 October, 2024
Subject:	Education Scrutiny Panel
Purpose of Report:	Update on the progress of the work of the Education Scrutiny Panel
Scrutiny Chair:	Cllr. Dylan Rees
Portfolio Holder(s):	Cllr. Dafydd Roberts, Portfolio Holder - Education and the Welsh Language
Head of Service:	Marc Berw Hughes, Director of Education, Skills and Young People
Report Author:	Anwen Davies, Scrutiny Manager
Tel:	07971167198
Email:	AnwenDavies@ynysmon.llyw.cymru
Local Members:	N/A

1 - Recommendation/s
<p>The committee is requested to:</p> <p>R1 Note the progress made during the last period in terms of the work of the Education Scrutiny Panel.</p>
2 – Link to Council Plan / Other Corporate Priorities
<p>Direct link to the Council Plan: 2023-2028.</p> <p>Education is one of the six key strategic aims (Council Plan: 2023-2028) namely - ensuring an effective education provision for today and for future generations. It is considered that Elected Members have a crucial role in realising this aim by scrutinising and holding to account.</p> <p>The work of the Education Scrutiny Panel contributes towards this aim.</p>
3 – Guiding Principles for Scrutiny Members
<p>To assist Members when scrutinising the topic:-</p> <p>3.1 Impact the matter has on individuals and communities [focus on customer/citizen]</p> <p>3.2 A look at the efficiency & effectiveness of any proposed change – both financially and in terms of quality [focus on value]</p> <p>3.3 A look at any risks [focus on risk]</p> <p>3.4 Scrutiny taking a performance monitoring or quality assurance role [focus on performance & quality]</p> <p>3.5 Looking at plans and proposals from a perspective of:</p> <ul style="list-style-type: none"> • Long term • Prevention • Integration • Collaboration • Involvement <p>[focus on wellbeing]</p>

3.6 Potential impacts that this decision could have on:

- protected groups under the Equality Act 2010.
- those experiencing socio-economic disadvantage in their lives (strategic decisions).
- opportunities for people to use the Welsh language and treating the Welsh language no less favourably than the English language.

[focus on equality and the Welsh language]

4 - Key Scrutiny Questions

At the Panel's request:

1. To what extent is the Scrutiny Committee satisfied with the direction of the Panel's work?
2. What suggestions does the Committee have to further strengthen the work of the Panel?
3. What other areas should the Panel be scrutinising?

5 – Background / Context**1. CONTEXT**

1.1 Members will be aware of how the scrutiny panels contribute towards the Council's governance arrangements:

- Social Services Scrutiny Panel
- Finance Scrutiny Panel
- **Education Scrutiny**

1.2 Panel Governance Arrangements

The Scrutiny Committee¹ confirmed the Panel's terms of reference in a way that creates the conditions to broaden the remit of its work with the following key benefits:

- i. Developing a scrutiny model for Education that focuses on a smaller group of Members working together on specific themes so that they can be more involved, develop a level of expertise in the subject and encourage good attendance and teamwork.
- ii. Strengthen Members' capacity to further challenge performance by improving the quality of their general knowledge and understanding regarding school performance data.
- iii. A forum for discussing information on Service risks as a basis for the Partnership and Regeneration Scrutiny Committee's forward work programme.
- iv. A forum for developing a group of Members with the expertise and ownership to lead discussions on Education issues at the Partnership and Regeneration Scrutiny Committee

Members will be aware of the robust governance arrangements in place as a basis for the work of the Panel² and it is intended to continue to convene monthly meetings of the Panel in future. Furthermore, arrangements have been put in place to regularly report on progress to the Partnership and Regeneration Scrutiny Committee through the Chair of the Panel, Cllr. Gwilym Owen Jones. The membership of the Panel is attached (**Appendix 1**).

2. FOCUS ON THE EDUCATION SCRUTINY PANEL'S WORK

This is the Education Scrutiny Panel's fourth progress report and covers the period February – October, 2024.

¹ Partnership and Regeneration Scrutiny Committee, 21 June, 2022

² Meetings of the Partnership and Regeneration Scrutiny Committee held on 20 April and 27 June 2017

The Panel³ met on 5 occasions during the period and considered the following issues:

2.1 School Improvement Guidance: Framework for Evaluation, Improvement and Accountability (Welsh Government)

At its meeting in April⁴, the Panel received a presentation on the national school improvement guidance together with the local progress in preparation for the guidance. Specific attention was given to the following aspects:






- The requirements of the Welsh Government's School Improvement Guidance that will be statutory by September, 2024
- An outline of the key messages regarding evaluation, improvement and accountability.

Outcomes:

- i. Understanding the implications of the National Framework for Evaluation, Improvement and Accountability
- ii. Recognising good practice being undertaken locally.

2.2 The Welsh Language

The Panel looked in detail at the Welsh in Education Strategic Plan 2022/2032 (Anglesey's vision, aim and objectives for Welsh medium Education) under the following headings:

-  School categories
-  The work undertaken by the language centres and the Immersion Grant
-  Communication
-  Language Coordinators Contribution
-  Welsh Language Charter

Specific attention was given to the progress made during 2023/24 by means of a case study on the language centres. Information was presented regarding the extended support to primary and secondary schools.

Outcomes:

- i. Receive assurance regarding the progress made during the past year in realising the Welsh in Education Strategic by means of a case study by the language centres
- ii. Recognise good practice undertaken by the language centres in supporting primary school learners and the extended work to support developments in secondary schools

2.3 Measure the Impact of Leadership

At its meeting in June, 2024⁵, the Panel gave detailed consideration to the impact of leadership on schools and how service provision is supported at every level. Information was shared regarding the various methods / interventions afforded by

³ Meetings of the Education Scrutiny Panel held on 25/04/2024, 23/05/2024, 20/06/2024, 11/07/2024 and 03/10/2024

⁴ Meeting of the Education Scrutiny Panel held on 25 April, 2024

⁵ Meeting of the Education Scrutiny Panel held on 20 June, 2024

the Learning Services in supporting school leaders. The details of the good practice case study were presented through the lens of a Primary Headteacher on the Island as a way of demonstrating the impact of effective leadership on schools.

Outcomes:

- i. Receive assurance regarding the standard of leadership in Anglesey's schools
- ii. Understand the impact of effective leadership on standards in individual schools.

2.4 Estyn inspections – Welsh Government update

The Panel⁶ was given an overview of the proposed changes to Estyn inspections from September, 2024 onwards:

- Approach – the key principle steering the development work is ensuring clarity around the expectations in relation to Estyn inspections and reduce any unnecessary work
- Specific direction in the national guidance to review the following provisions:
 - Maintained schools and pupil referral units
 - Local government education services
 - Youth work
 - Welsh immersion arrangements in local authorities
 - Adult learning partnerships in the community.

Outcomes:

- i. An understanding of Estyn's inspection arrangements from September, 2024 onwards
- ii. Receive assurance regarding the local arrangements that have been put in place in preparation for the changes to Estyn inspections.

2.5 Digital Environment in Schools

At its meeting in July, 2024⁷, the Panel gave detailed consideration to the Anglesey digital strategy – the expectations and how schools manage the digital environment to have a positive influence when introducing the Curriculum for Wales. Specific attention was given to the following aspects:

- Anglesey's digital strategy for schools
- Digital champions network
- School priorities
- Support for schools – cross curricular skills; training; supporting digital leadership

Outcomes:






⁶ Meeting of the Education Scrutiny Panel held on 20 June, 2024

⁷ Meeting of the Education Scrutiny Panel held on 11 July, 2024

An understanding of the digital environment in schools on Anglesey – expectations and positive influence in introducing the Curriculum for Wales.

2.6 GwE Anglesey Annual Report: 2023/24

On 3 October 2024 a discussion ensued around the main findings of the GwE Annual Report: 2023/24. The document evidenced and recognised the collaboration and partnership between GwE and the Local Authority in recent years. Attention was mainly given to the following aspects:

- Focus on local quality under a series of specific headings:
 -  Leadership
 -  Teaching and Learning
 -  Curriculum and Provision
 -  Learner progress and Standards
 -  Support and challenges for schools causing concern
- Several key priorities have been agreed under the headings listed above for further development and improvement (Primary and Secondary / Additional Learning Needs)
- A questioning strategy for public scrutiny of the Annual Report at the Partnership and Regeneration Scrutiny Committee⁸ - to evidence the added value and to implement the principles identified in the Education Scrutiny Charter.

Outcomes:

- i. An understanding of the quality of the education provision in our schools and key areas to be prioritised for further development and improvement
- ii. Develop a robust questioning strategy on Education issues that are of strategic importance to the Council.

2.7 Schools Placed in Category, Estyn Follow Up or Receiving Additional Support

The Panel also reviewed Local Authority schools placed in category, subject to Estyn follow up or receiving regular additional support over the last period⁹, in order to scrutinise the improvement arrangements in place within specific schools.

Outcomes:

- i. Receive the latest information regarding standards in schools on Anglesey
- ii. Receive assurance that improvement measures are in place and that appropriate support is available for schools that are causing concern
- iii. The input of the Education Scrutiny Panel is based on having arrangements for holding to account and robust scrutiny

2.8 Scrutiny Panel work programme for the period April → October, 2024

⁸ Meeting of the Partnership and Regeneration Scrutiny Panel to be held on 15 October, 2024

⁹ Meeting of the Education Scrutiny Panel on 11 July, 2024

The forward work programme was reviewed at every meeting of the Panel with the aim of ensuring a robust work programme to support the Panel's contribution to the Council's governance arrangements. It was noted that the next meeting of the Scrutiny Panel¹⁰ would focus on the following field work:

School Visits: Theme → The Welsh Language

- Ysgol Uwchradd Caerdybi
- Ysgol Cybi, Holyhead
- The Language Centres of both schools

Focus areas – learning and teaching practices in relation to the Welsh language; and Welsh language development plans.

Moving forward, the themes in the Education Scrutiny Panel's forward work programme will reflect the priorities of the Learning Services under the following headings:

- i. Work towards ensuring progress, achievement and educational equality
- ii. Using an integrated approach to ensure fairness and mitigate the impact of poverty
- iii. Support children, young people and staff to be safe, healthy and improve their wellbeing
- iv. Ensure that Education on Anglesey is fit for purpose for future learning communities.

6. MATTERS TO BE ESCALATED TO THE PARENT COMMITTEE FOR CONSIDERATION

No matters to be escalated by the Panel.

6 – Equality Impact Assessment [including impacts on the Welsh Language]

6.1 Potential impacts on protected groups under the Equality Act 2010

N/A

6.2 Potential impacts on those experiencing socio-economic disadvantage in their lives (strategic decisions)

N/A

6.3 Potential impacts on opportunities for people to use the Welsh language and treating the Welsh language no less favourably than the English language

N/A

7 – Financial Implications

N/A

8 – Appendices:

Education Scrutiny Panel Membership (**Appendix 1**)

9 - Background papers (please contact the author of the Report for any further information):

Anwen Davies, Scrutiny Manager, Anglesey County Council, Council Offices, Llangefni LL7 7TW

¹⁰ Education Scrutiny Panel 24 October, 2024

Cllr. Gwilym Owen Jones
Education Scrutiny Panel Chair
Date: 03/10/2024

(rev. 04/10/2024)

MEMBERSHIP OF THE EDUCATION SCRUTINY PANEL

Member	Scrutiny Committee
Cllr Gwilym Owen Jones (Chair)	Partnership and Regeneration Scrutiny Committee
Cllr Margaret M Roberts (Vice-chair)	
Cllr Non Dafydd	
Cllr Derek Owen	
Cllr Arfon Wyn	Corporate Scrutiny Committee
Cllr Alwen Watkin	
Cllr Keith Roberts	
Vacant seat	

ISLE OF ANGLESEY COUNTY COUNCIL Scrutiny Report Template	
Committee:	Partnership and Regeneration Scrutiny Committee
Date:	15 th October, 2024
Subject:	Partnership and Regeneration Scrutiny Committee Forward Work Programme
Purpose of Report:	Assist the Scrutiny Committee in considering, agreeing and reviewing its forward work programme for 2024/25
Scrutiny Chair:	Cllr Dylan Rees
Portfolio Holder(s):	Not applicable
Head of Service:	Lynn Ball, Director of Function (Council Business) / Monitoring Officer
Report Author:	Anwen Davies, Scrutiny Manager
Tel:	07971167198
Email:	AnwenDavies@ynysmon.gov.uk
Local Members:	Applicable to all Scrutiny Members

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1 - Recommendation/s
The Committee is requested to: R1 agree the current version of the forward work programme for 2024/25 R2 note progress thus far in implementing the forward work programme.

2 – Link to Council Plan / Other Corporate Priorities
Effective work programming is the foundation of effective local government scrutiny. Our Scrutiny rolling forward work programmes are aligned with the corporate priorities of the Council and corporate transformation programmes – ensuring the role of Member scrutiny makes a tangible contribution to the Council’s improvement priorities.

3 – Guiding Principles for Scrutiny Members
To assist Members when scrutinising the topic:-
3.1 Impact the matter has on individuals and communities [focus on customer/citizen]
3.2 A look at the efficiency & effectiveness of any proposed change – both financially and in terms of quality [focus on value]
3.3 A look at any risks [focus on risk]
3.4 Scrutiny taking a performance monitoring or quality assurance role [focus on performance & quality]
3.5 Looking at plans and proposals from a perspective of: <ul style="list-style-type: none"> • Long term • Prevention • Integration • Collaboration • Involvement [focus on wellbeing]

3.6 The potential impacts the decision would have on:

- protected groups under the Equality Act 2010
- those experiencing socio-economic disadvantage in their lives (when making strategic decisions)
- opportunities for people to use the Welsh language and treating the Welsh language no less favourably than the English language

[focus on equality and the Welsh language]

4 - Key Scrutiny Questions

5 – Background / Context

1. Background

1.1 Effective work programming is the bedrock of an effective local government scrutiny function¹. Done well, work programming can help lay the foundations for targeted and timely work on issues of local importance demonstrating where Member scrutiny can add value. Good practice advocates two key issues at the heart of the scrutiny forward work programme:

- i. Challenge around prioritising work streams
- ii. Need for a member-led approach and interface with officers.

1.2 Basic principles of good work programming²

- Work programming should not be a “start-stop” process
- Complementary work programmes for separate scrutiny committees
- Balance between different methods of work
- An effective process for reporting / escalating issues to the Executive
- Input and views of internal stakeholders
- Close working with the Executive
- Links with the Annual Scrutiny Report (evaluation and improvement tool).

2. Local context

2.1 There is now a well-established practice of forward work programming which are now rolling programmes focusing on the quality of scrutiny with fewer items, to add value. They are an important tool to assist Members in prioritising their work and are discussed with the Leadership Team and Heads of Service. Both committees review the content of their work programmes on a regular basis, to ensure that they remain relevant and keep abreast with local priorities. Our local forward planning arrangements now ensure greater focus on:

- Strategic aspects
- Citizen / other stakeholder engagement and outcomes
- Priorities of the Council Plan and transformation projects
- Risks and the work of inspection and regulation
- Matters on the forward work programme of the Executive.

¹ A Cuning Plan? Devising a scrutiny work programme, Centre for Public Scrutiny (March, 2011)

² A Cuning Plan? Devising a scrutiny work programme, Centre for Public Scrutiny (March, 2011)

Outcome: rolling work programmes for scrutiny committees which are aligned with corporate priorities.

2.2 Committee chairs lead on developing the forward work programmes and are submitted to the monthly Scrutiny Chairs and Vice-chairs Forum and for approval at each ordinary meeting of the scrutiny committees. The Forum is considered an important vehicle to oversee these programmes and jointly negotiate priorities.

2.3 **“Whole council” approach to Scrutiny:** our work programmes provide a strong foundation for our improvement programme, ensuring the role that Scrutiny plays in the Authority’s governance arrangements:

- i. Supports robust and effective decision-making
- ii. Makes a tangible contribution to the Council’s improvement priorities
- iii. Continues to evolve.

3. Issues for consideration

3.1 The Scrutiny Committee receives regular update reports on the implementation of its forward work programme. A copy of the current 2024/25 work programme is attached as **APPENDIX 1** to this report for reference and includes changes made to the work programme since the Committee last considered the document.³

3.2 Where appropriate, items may be added to the Committee’s forward work programme during the municipal year. Requests for additional matters to be considered for inclusion on the work programme can be submitted via the Members Request Form for an item to be considered for Scrutiny. Requests are initially considered by the Scrutiny Chairs and Vice-chairs Forum, using the following criteria:

- the Council’s strategic objectives and priorities (as outlined in the Council Plan)
- the ability of the Committee to have influence and/or add value on the subject (A Scrutiny Test of Significance Form will be completed).

6 – Equality Impact Assessment [including impacts on the Welsh Language]

6.1 Potential impacts on protected groups under the Equality Act 2010

6.2 Potential impacts on those experiencing socio-economic disadvantage in their lives (strategic decisions)

6.3 Potential impacts on opportunities for people to use the Welsh language and treating the Welsh language no less favourably than the English language

Not applicable for this overarching issue but will be considered as an integral part of preparing for specific proposals to be submitted for consideration by the Committee.

7 – Financial Implications

Not applicable.

8 – Appendices:

³ Meeting of the Partnership and Regeneration Scrutiny Committee convened on 12th September, 2024

Partnership and Regeneration Scrutiny Committee Forward Work Programme 2024/25

9 - Background papers (please contact the author of the Report for any further information):

Anwen Davies, Scrutiny Manager, Isle of Anglesey, Council Offices, Llangefni. LL77 7TW

ITEMS SCHEDULED FOR SCRUTINY → MAY, 2024 – APRIL, 2025
[Version dated 07/10/24]

Note for Stakeholders and the Public:

A [Protocol for Public Speaking at Scrutiny Committees](#) has been published by the Council.

Should you wish to speak on any specific item at a Scrutiny Committee then you should register your interest by submitting a written request using the form available as soon as possible and at least 3 clear working days prior to the specific Committee meeting. You can access information about the meeting and which items being discussed by reading this Forward Work Programme. Contact the Scrutiny Manager if you have any queries

[\[AnwenDavies@ynysmon.gov.uk\]](mailto:AnwenDavies@ynysmon.gov.uk)

CORPORATE SCRUTINY COMMITTEE	PARTNERSHIP AND REGENERATION SCRUTINY COMMITTEE
May, 2024 (21/05/24)	May, 2024 (21/05/24)
Election of Chair: 2024/25	Election of Chair: 2024/25
Election of Vice-chair: 2024/25	Election of Vice-chair: 2024/25
June, 2024 (13/06/24) – Q4	
Performance Monitoring: Corporate Scorecard Qtr4: 2023/24	June, 2024 (19/06/24) – Education / Welsh Language
Annual Delivery Plan: 2024/25	Welsh Language: <ul style="list-style-type: none"> • Annual Report on the Welsh Standards: 2023/24 • Welsh in Education Strategic Plan: 2023/24 → Measure Progress
Draft Corporate Self-Assessment 2024	Nomination of Committee Member on the Finance Scrutiny Panel
Scrutiny Review of Performance Indicator 29: Letting of Council Housing – final report	
Item for Information: Ambition North Wales Qtr 4: 2023/24 Progress Report	
Committee Forward Work Programme for 2024/25	Committee Forward Work Programme for 2024/25
No meeting scheduled	
	July, 2024 (10/07/24) – Emergency Services
	North Wales Fire & Rescue Service
	Welsh Ambulance Services Trust
	Gwynedd & Ynys Môn Public Services Board Annual Report: 2023/24
	Committee Forward Work Programme for 2024/25
September, 2024 (17/09/24) – Q1	
Performance Monitoring: Corporate Scorecard Q1: 2024/25	September, 2024 (12/09/24) – Tackling Poverty
	Ynys Môn Citizens Advice

CORPORATE SCRUTINY COMMITTEE	PARTNERSHIP AND REGENERATION SCRUTINY COMMITTEE
Annual Performance Report: 2023/24	Communities for Work Plus Programme
Committee Forward Work Programme for 2024/25	Committee Forward Work Programme for 2024/25
October, 2024 (16/10/24)	October, 2024 (15/10/24) – Education & Sustainable Community Development
Annual Report North Wales Regional Partnership Board (Part 9): 2023/24	GwE Annual Report for the Isle of Anglesey: 2023/24
Care Inspectorate for Wales: Adults' Services Improvement Check Letter and Action Plan	Education Scrutiny Panel Progress Report
Nomination of Committee Members on the Finance and Education Scrutiny Panels	Menter Môn
Item for Information: Ambition North Wales: <ul style="list-style-type: none"> • Annual Report: 2023/24 • Qtr 1: 2024/25 Progress Report 	
Committee Forward Work Programme for 2024/25	Committee Forward Work Programme for 2024/25
	November, 2024 (13/11/24) - Health
	Audit Wales: Urgent and Emergency Care: Flow out of Hospital – North Wales Region
	Betsi Cadwaladr University Health Board
	Committee Forward Work Programme for 2024/25
November, 2024 (19/11/24) - Q2	November, 2024 (20/11/24) – Crime and Disorder
Monitoring Performance: Corporate Scorecard Q2: 2024/25	Gwynedd & Ynys Môn Community Safety Partnership Annual Report: 2023/24
Môn Actif Strategic Plan	Ynys Môn Levelling Up Programme – Measure Progress
Local Housing Market Assessment 2024	Modernising Adults' Services Strategic Plan
Procurement Strategic Plan and New Contract Procedure Rules	
Committee Forward Work Programme for 2024/25	Committee Forward Work Programme for 2024/25
January, 2025 (15/01/25) – 2025/26 Budget (morning)	January, 2025 (14/01/25)
2025/26 Budget Setting (Revenue Budget) – initial budget proposals	Corporate Safeguarding
Finance Scrutiny Panel Progress Report	Ynys Môn Levelling Up Programme – Measure Progress

CORPORATE SCRUTINY COMMITTEE	PARTNERSHIP AND REGENERATION SCRUTINY COMMITTEE
	Medrwn Môn
	Committee Forward Work Programme for 2024/25
January, 2025 (15/01/25) (afternoon)	
Corporate Self-Assessment – 6 month update on progress	
Regional Emergency Planning Service Annual Report: 2023/24	
Item for Information: Ambition North Wales Qtr 2: 2024/25 Progress Report	
Committee Forward Work Programme for 2024/25	
February, 2025 (19/02/25) – 2025/26 Budget	
Final Draft Budget Proposals for 2025/26 – revenue & capital	February, 2025 (12/02/25) - Education
Finance Scrutiny Panel Progress Report	Education Scrutiny Panel Progress Report
	Gwynedd and Ynys Môn Additional Learning Needs & Inclusion Partnership
	Annual Report on Equalities: 2023/24
Committee Forward Work Programme for 2024/25	Committee Forward Work Programme for 2024/25
March, 2025 (11/03/25) - Q3	
Monitoring Performance: Corporate Scorecard Q3: 2024/25	March, 2025 (12/03/25)
Housing Revenue Account Business Plan: 2025/2055	Towards Net Zero Strategic Plan
Flood Risk Management Strategic Plan (to be confirmed)	Y Gronfa Ffyniant Gyffredin
Item for Information - Ambition North Wales Qtr 3: 2024/25 Progress Report	
Committee Forward Work Programme for 2024/25	Committee Forward Work Programme for 2024/25
April, 2025 (10/04/25)	
	April, 2025 (09/04/25)
	Public Services Board – governance arrangements / scrutiny of delivery of the Wellbeing Plan
	Ynys Môn Free Port
Committee Forward Work Programme for 2024/25	Committee Forward Work Programme for 2024/25

Items to be scheduled:

Corporate Scrutiny Committee	Partnership and Regeneration Scrutiny Committee
Census 2021	North Wales Police & Crime Commissioner / North Wales Police
Modernisation of Learning Communities and Strengthen the Welsh Language Programme	North Wales Fire & Rescue Service
Tree Strategic Plan	Welsh Ambulance Services NHS Trust
Service Asset Management Plan 2024/34 – Smallholdings Estate	Scrutiny of Partnerships
Ambition North Wales Qtr4: 2024/25: Progress Report	Gypsy and Traveller Accommodation Action Plan
North Wales Corporate Joint Committee	Gwynedd & Ynys Môn Public Services Board – Annual Report 2024/25 (June, 2025)
	Communities for Work Plus Programme: Annual Report 2024/25 (June-July, 2025)
	Improving Reliability and Resilience across the Menai Straits
	Impact of Tourism on Anglesey Local Communities (resolution of the Partnership and Regeneration Scrutiny Committee, 21/06/2023)
	Ynys Môn Local Development Plan (full agreement)
	Scrutiny of Partnerships – annual review (March 2026)
	Natural Resources Wales
	Local Area Energy Plan (to be confirmed)